## **Taleem Atfal Class (Presenter's Notes)**

Please start the class with the Atfal Pledge, followed by the assessment and class material.

#### **Memorization of Salat Assessment**

Please assess the Atfal on their goals for memorizing the Salat. Please use the sheet at the end of this document to help you with this assessment.

- For Atfal younger than 10 years, the emphasis should be on memorizing salat fully in Arabic.
- For Atfal older than 10 years, emphasis should be put on memorizing the <u>full salat in Arabic with the English translation</u>.
- For Atfal who have already memorized salat along with the translation should set goals to <u>memorize Salat word-for-word</u>. This resource can be provided to them to start learning:: https://www.alislam.org/library/books/BasicsReligiousEducation.pdf

## **Recitation of the Holy Quran Assessment**

Please encourage the Atfal to recite daily. Assess the Atfal in their recitation and seek the help of the Murabbi Atfal in this assessment. Use the sheet below to help you with this task. You can assess a few number of Atfal in every class, no need to assess all of them especially if you have a large attendance.

Please see if there are any challenges in reciting the Holy Quran, provide Jama'at resources accordingly. Some resources are:

- Classes on altaqwa.us
- Classes with certified teachers in local Jama'at
- Sessions with the local missionary

After checking on the progress of Atfal toward their goals, please use the next slides for the classes of Mayar-e-Sagir and Mayar-e-Kabir.

### Mayar-e-Sagir

Please follow through with the Taleem slides and make the class engaging and interactive by having them read out slides for participation, rasing hands for answering questions. A weekly lesson/story from the previous Friday Sermon is included, please try to emphasize the importance of listening to Friday Sermon and ask them if they listened to the Friday Sermon.

An activity will be incorporated and instructions for it will be on the slides. Always be encouraging and use positive words for the Atfal when engaging with their answers.

## Mayar-e-Kabir

The following book will be used for this year's theme, "Conditions of Bait and Responsibilities of an Ahmadi". Please discuss the points from the slides with the Atfal and go through the engaging trivia with the Atfal. At the end, you can ask the Atfal what value they learned in the reading or in the Tahir Academy class that they would like to discuss and how they will

implement it. If time permits, Mayar-e-Kabir can also engage in the same class game as Mayar-e-Sagir.

## **SALAT ASSESSMENT**

Name:	Age Group: (Sitara, etc)	Full Salat in Arabic (Y/N)	Salat with Half Translation (Y/N)	Salat with Full Translation (Y/N)	Started Word-to- Word (Y/N):

# **QURAN ASSESSMENT**

You can take assessment of their quality by having them recite from any of these verses of the Holy Quran. [2:1-17], [2:256], [2:286-287]

Name:	Age Group: (Sitara, etc)	Reciting Daily? (Y/N)	Reciting Adequately? (1-5) 5 = Great	Using any Jama'at Resources? (Y/N)